Source Check: Who Says So?

SD-B144 / THINKERS · AGES 13+

Rate two sources for who wrote them, why and what evidence they offer.

YOU NEED: Two articles or posts on the same topic, pencil

ANALYZE	Pick two pieces about the same topic. For each, find who wrote it and who published it.
CHOOSE	Ask: what do they gain? What evidence do they give: data, named experts, or only opinion?
TEST	Rate each on author, purpose and evidence from 1 to 3. Add up the scores.
REFLECT	Which would you trust more, and what would you still want to check?

SOURCE COMPARISON

	Source 1	Source 2
Who wrote it?		
Why was it made?		
Evidence given		
Score (3-9)		
Trust more?		

What I would still check

I would check

What I learned

One thing I will do differently:

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A little help beside the learner. Read this page first; keep the answers here.

LEARNING GOAL
Practice evaluating authorship, motive and evidence behind information.

BEFORE YOU BEGIN
You need: Two articles or posts on the same topic, pencil. Use public pages only; no logins or private messages.

HOW TO GUIDE
Choose two harmless pieces on a topic your teen cares about, such as a game, a product or a sport. Use no private accounts. Trust is a matter of degree. A source can be wrong without bad intent, and a biased source can still contain true facts.

WHY IT MATTERS
Teens meet claims constantly and fast. A short checklist for authorship, motive and evidence gives them a habit that works on any topic.

LOOK FOR THIS REASONING
Look for a named author and purpose, evidence that can be checked and a conclusion that matches the scores without being overconfident.

IF THEY GET STUCK
Ask: who made this and why? What would they want you to believe? Can you find the same fact somewhere else?

MAKE IT GENTLER
Check only one source and answer who wrote it and why.

ADD A LITTLE STRETCH
Add a third source and look for the original.

A USEFUL STOPPING POINT
Use the checklist on the next claim you see online.