Star Myth

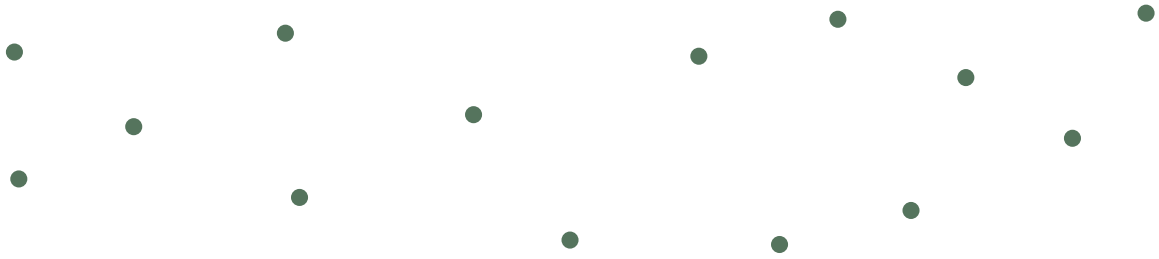
SD-B130 / STRATEGISTS · AGES 10–12

Connect dots into a constellation and invent the myth behind it.

YOU NEED: Pencil, the dot field on this sheet

ANALYZE	Look at the dots. Join some of them to make a shape, like people did with stars long ago.
CHOOSE	Choose a shape. Give your constellation a name.
TEST	Invent the story behind it: who or what is it, and what happened?
REFLECT	Tell your story aloud. What question does it answer?

MY CONSTELLATION · JOIN THE DOTS



Name and shape

Name:

It looks like

The myth

Long ago,

And so

Star Myth

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A little help beside the learner. Read this page first; keep the answers here.

LEARNING GOAL
Practice pattern finding, invention and explaining with a story.

BEFORE YOU BEGIN
You need: Pencil, the dot field on this sheet. None needed beyond pencil and paper.

HOW TO GUIDE
Tell your child that many cultures made stories to explain the sky. Invent freely. A myth often answers a question, such as why a star is bright. Check a book or website later to see real stories about real constellations.

WHY IT MATTERS
People have always found patterns in the sky and told stories about them. Doing it yourself connects imagination and observation.

LOOK FOR THIS REASONING
Look for a named shape, a story that explains it and a link between what the shape looks like and the myth.

IF THEY GET STUCK
Ask: what does this shape remind you of? Who might have lived there? What happened to them?

MAKE IT GENTLER
Join dots and name it without a story.

ADD A LITTLE STRETCH
Make a second constellation and link the two stories.

A USEFUL STOPPING POINT
Look at the real night sky and find one shape to name.